

Updates October 2020

- E-Learning National Offer
- Early Level Es & Os and Benchmarks
- Senior Phase webinars – RIC offer
- Languages Leadership Programme 2021
- SQA updates

E-Learning National Offer

- Live learning
- Recorded learning (clickview) West Partnership for the main part
- Supported learning (exchange of resources) :
 - 1- resources to support NQs
 - 2- 'curation teams' of teachers required to QA resources
 - 3- subject network groups required for less popular languages

Early Level Es & Os and Benchmarks :

Early Level Modern Languages Experiences and Outcomes and Benchmarks for Primary 1

Curriculum Organisers	Experiences and Outcomes for planning learning, teaching and assessment	Benchmarks to support practitioners' professional judgement
Listening for information	<p>I am learning to listen actively to the sounds of the target language through play, classroom language, songs, games and rhymes. <i>MLAN.0-01a</i></p> <p>I am learning to take an active part in some daily classroom routines, responding to simple instructions which are accompanied by gesture and expression. <i>MLAN.0-01b</i></p>	<ul style="list-style-type: none"> • Participates actively in songs, rhymes and poems in the target language. • Demonstrates understanding of simple classroom instructions through, for example, physical movement, pointing or gesture.
Listening and talking with others	<p>I am beginning to identify key information from a short predictable conversation and react with words and/or gesture. <i>MLAN.0-02a</i></p> <p>I am beginning to share information about myself using familiar, rehearsed</p>	<ul style="list-style-type: none"> • Responds appropriately to simple questions about themselves using simple sentences, words or gestures, for example, nodding and/or pointing. • Listens and responds others by answering simple questions in the target language, for example, "how are you?" and "how old are you?"

Senior Phase webinars in RICs :

- Post- SQA announcement end November
- 1 per RIC
- Secondary teachers
- Focus on senior phase – SQA revisions, arrangements for future lockdowns

Reshaping of the Languages Leadership Programme

- **GTCS recognition will become a mandatory part of the course**
- **Participants will have flexible pathways to achieve all the learning necessary for the assessable elements**
- **Delivered through a blended learning model of synchronous and asynchronous elements**
- **National and local support for participants**

Reshaping of the Languages Leadership Programme

Draft plan

- **Initial launch with a 2 day face to face event in Glasgow**
- **ES/SCILT workshops to complete alongside a number of optional modules provided by LLP programmes with co-operation and support from local authorities/ RICs**
- **Allows specialism**
- **Allows attendees to benefit from a wider range of accredited CLPL opportunities at national and local level.**
- **Offers a more flexible approach for participants**
- **Creates a sustainable model of professional learning**

ES/SCILT

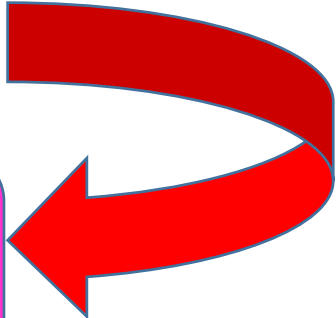
Two day course

Local Mentors

ES/ SCILT compulsory modules



Opt in to local CLPL sessions



Professional Recognition

SQA changes modern languages NQs 2021



National 5

- There will be ***no external assessment for National 5*** courses in session 2020–21. Candidates ***will not be required to sit exams*** and ***SQA will not assess coursework***. SQA is working with stakeholders to develop an alternative certification model for National 5 that is based on teacher and lecturer estimates.
- This will include how the previously-intended National 5 modifications could be used to support with gathering evidence and producing estimates in session 2020–21. This guidance will be published from ***the end of October***

SQA changes modern languages NQs 2021



Higher

Component 4: *Assignment: writing* ***will be removed*** from the course assessment for session 2020–21. This will reduce the overall number of course assessment raw marks by 20.

Directed writing will be marked ***out of 20 and scaled to 30***. All elements will still have same weighting.

SQA changes modern languages NQs 2021



Advanced Higher

Component 3: Portfolio -coursework component will be removed from the course assessment for session 2020–21. This will reduce the number of course assessment marks by 30, with a revised total of 170 marks for course assessment in session 2020–21.

Component 4: Performance: talking The length of the performance has been altered to 15–20 minutes for session 2020–21. This is to take account of the effect of removing the portfolio (component 3) from the discussion in the performance–talking. Candidates ***will not be required to discuss the portfolio*** in the performance–talking.